

Criticism form for the persuasive speech Name \_\_\_\_\_

5=superior; 4=better than average; 3=satisfactory  
2=substantial improvement needed; 1=unsuccessful Topic \_\_\_\_\_

Content

Attention step:

Topic selection (appropriateness/breadth) \_\_\_\_\_

Personalization technique \_\_\_\_\_

Thesis statement \_\_\_\_\_

Justification \_\_\_\_\_

Signposting (thoroughness/clarity/order) \_\_\_\_\_

Need/Satisfaction steps:

Clarity of the problem analysis \_\_\_\_\_

Clarity of the solution \_\_\_\_\_

Matching of solution to problem \_\_\_\_\_

Internal summaries/transitions \_\_\_\_\_

Visualization/Action steps:

Effectiveness of visualization method \_\_\_\_\_

Effectiveness of the action element \_\_\_\_\_

Effectiveness of the wrap-up technique \_\_\_\_\_

Evidence:

Overall level of support for the thesis \_\_\_\_\_

Variety in the forms of evidence \_\_\_\_\_

Source citations (number/completeness) \_\_\_\_\_

Presentation

Vocal variety \_\_\_\_\_ Eye-contact \_\_\_\_\_ Transitional movement \_\_\_\_\_ Gestures \_\_\_\_\_

Time \_\_\_\_\_

Patrick Mills