Week 7 Assignment: ASL 100L

1. Review and memorize vocabulary in *Learning American Sign Language (LASL)* 1-5 and *Signing Naturally* Units 1-4. Drill yourself on vocabulary until recognition of each sign is automatic. Go over your class notes. If your teacher has taught you any new signs that are not in either book, take time to remember and practice them now.

2. Read the glossed representation of the signed dialogues in Unit 5 of *Learning American Sign Language (LASL)*. Work with one dialogue at a time. Copy the signers until you are comfortable signing each dialogue on your own.

3. After signing the dialogues, read the information on verbs that have a similar noun form. How are these ASL verbs modified to indicate a noun? Practice targeted vocabulary and take notes on grammatical information.

4. What information did you find in *LASL* Unit 5 on culturally appropriate ways Deaf people get each other’s attention?

5. Review the video of yourself signing. If you would like to record the topic/comment sentences again, feel free to do so this week.

6. Study information and preview vocabulary in *LASL*, Unit 6.

7. Do workbook exercises in *Signing Naturally*, Units 5 and 6. You will have to rewind several times to do each exercise. Check your answers in the back of the workbook. If you have more than a couple of incorrect answers in a section, go back and review the videotape. Can you see now what you missed? If you are still struggling, ask a lab assistant for help.

Continue to practice numbers 1-20 and to practice fingerspelling names of types of cars, your friends’ names, and the names of people in your family. Try to sound out the names as you spell them, rather than thinking of each name letter by letter.
8. During the semester, you are to spend three hours per week in the lab. You have the option to attend an approved Deaf event for three full hours and turn in a two-page paper (typed and double-spaced) about where you went, what you learned, and who you met. Be sure to compare and contrast your observations of Deaf culture in terms of your own experience. Papers may be turned in to a lab assistant or e-mailed to me as a Microsoft Word attachment at mbsmith@palomar.edu. You may attend two different events for credit twice during the semester (for a total of six hours of credit). If the event is not on the following list, you will not receive lab time credit.

Approved events (for more information on any of the following events, check with a lab assistant or go to my webpage at daphne.palomar.edu/mbsmith and click on “Links of Interest:”

- Deaf Standard Time pizza nights
- Deaf Community Services’ townhall meetings
- Café Crema in Pacific Beach
- Deaf Expo
- ASL Weekend (Two papers may be written on this event for six hours worth of credit. One paper will be on the experience of a signing weekend. The second paper will be about the panel discussion on Sunday.)