Module 2 Assignment: ASL 206L

Based on comments I have received, we are continuing the ASL 4 Lab with a review of information learned in previous classes. Use this time to prepare yourselves to participate fully in complex signed conversations. At this level, more emphasis is placed on you being able to express yourself in more complex conversations using accurate ASL grammar. Slow down and pay special attention to how the signers on your videotapes sign sentences and try to incorporate these features of ASL into your own signing.

1. First, watch the video for Learning American Sign Language (LASL) Units 22 and 23. After viewing the dialogues once or twice, read the glossed representation of the signed dialogues provided in your textbook. View the dialogues again, making sure you can follow the entire conversation. When you comprehend each dialogue fully, copy the signers until you are comfortable signing the dialogues on your own. Watch the signers again, paying particular attention to facial expressions. Copy the signers again, making sure to copy their facial expressions, sentence structure, and all of the facial grammar (eyebrows, mouth movements, use of space, etc.).

2. Read the grammar and culture notes in Units 22-23 of LASL. Take notes on information that you learn and keep it in your ASL notebook. Study and practice using each grammatical feature that the textbook discusses. Pay special attention to the grammar notes on pages 307-311.

3. Practice signing exercises in LASL Units 22-23. Although this is a review of information covered in ASL 100, use this time to build a solid foundation of the vocabulary and grammatical features included in these units. Spend extra time practicing Exercise 23C by adding comments pertaining to the specified topic. For a review of how to sign a topic/comment structured sentence, see LASL pages 44-46. For more practice, do Exercise 18B on page 250. Be sure to raise your eyebrows for the topic part of the sentence.

4. View the videotape and do the workbook exercises in Units 11, 12 and the Cumulative Review immediately following Unit 12 in Signing Naturally, Level 1 (SN). Even if the information in these units is a
review, you may have to rewind several times in order to complete the exercises. Read “How to Use the Videotext and Workbook” on page vi for helpful tips. Remember to read the workbook instructions carefully and record your answers on a separate piece of paper. Don’t try to translate each sentence, just focus on answering the questions in the workbook. Check your answers in the back of the book. If you give more than two incorrect answers in any given section, watch the videotape again to figure out why you got it wrong, then turn your paper over and do the exercise again.

5. Take good notes on the Culture/Language Notes in SN and keep the notes in your notebook to refer back to.

6. If you feel you need more time to get used to this workbook and video style, do as many units as it takes in SN, Level 1 to get accustomed. It will be a good refresher and help you to develop a more solid foundation.

7. What do you find most interesting about what you have learned so far in these lab activities? What do you find most confusing? Please type a two-paragraph essay answering these questions and email them to me** at mbsmith@palomar.edu. If you don’t know how to email an attachment or don’t have an email account, ask a lab assistant for help.

8. If you have completed these assignments and still have time, watch a videotape of your choice. Write down the name and producer of the video. What did you think about the video you chose? In what ways was it most helpful? What about the video was least helpful? Email your response to me** at mbsmith@palomar.edu.

**Remember that all responses must be sent in one email with the subject heading of ASL 4: Module 2.